

# PĪTĀCEMOW

*"He or she who brings stories/news"*

## Referendum Approved. What's Next?



Everyone at MISD is excited for the future! Voters overwhelmingly approved a \$35 million Referendum on Tuesday, April 5, 2022 paving the way to move ahead with plans to build a new high school in Keshena. This will be followed by moving the Middle School to the current high school and expanding and improving Keshena Primary School.

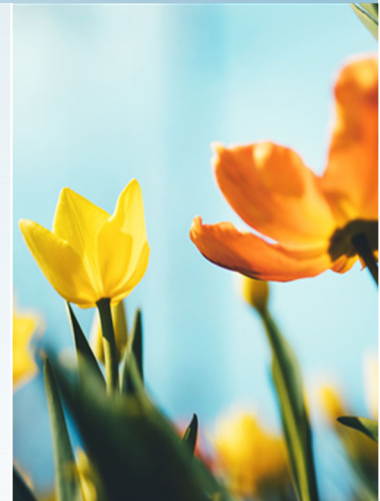
MISD Superintendent Wendell Waukau was thankful for the support, saying, "First and foremost, I want to thank the community for turning out to vote. This was really a referendum about the future of our Menominee children. We are thankful for the individuals and groups who organized to support the effort and rally voters, including the [Menominee Indian Tribe of Wisconsin](#)."

MISD School Board President David 'Jonesy' Miller added, "This is an exciting time for our District, community and students. We can now move forward with a facility plan that meets the needs of our growing enrollment and provides our students with the tools, programs and facilities that will help them succeed now and in the future."

The district is now beginning to work on a final design for the new high school with architect/builder [Somerville Architects & Engineers](#). The design will be culturally relevant, connecting nature, learning and the community; constructed of natural, sustainable materials. Features of the 110,000 sq. ft. school will include:

- Larger, technology-equipped classrooms
- Expanded labs for Menominee language, arts and foods, including a Menominee art instructional studio
- Larger multi-functional tech ed and science labs, including areas for woods, metal, auto, ag and food/harvesting
- Core pod collaboration spaces and collaboration flex spaces
- FACE lab with six food stations for culinary education

*(story continues on page 2)*



### Inside this issue

Learning Traditional Games..... 2

Interactive STEM Lesson..... 2

Encouraging Menominee Language Use ..... 3

April Calendar ..... 4

## Get the App!

Want to stay up to date on all things MISD?

It's easy!

Get the FREE MISD app for your phone.

Download it today!



**MISD VISION**  
Enriching the lives of our children through education



## Learning Traditional Games



Nationally recognized native American traditional games expert, Paul Ninham, is teach-

ing MISD physical education, language/culture teachers and students about traditional games during a one week residency at the district.

Ninham is a member of the Oneida Nation (Wolf Clan). His mission in life is to teach and share Native traditional games (The Original Games), so they are inherent to Natives and are sustained in the future.



Thank you to MISD's Paul Schwaller for coordinating this residency and to physical education teacher Sabina Carroll and Menominee Language/Culture teacher Miriam Waupoose for leading the way at our schools.

## School Referendum (con't. from page 1) Features of the New High School

- Special education areas including life skills class space, restrooms and a breakout meeting space
- Expanded room for band and choir programs
- A field house with adequate space for sports, fitness and wellness programs, classes and activities, student athletes and coaches, as well as being available for community use
- A school forest will be established, offering opportunities for cultural and environmental programming.

The new high school will be built on a 40-acre parcel of land off Warrington Rd., behind Save-a-Lot in Keshena. In exchange for the land, which is currently owned by MITW, the Tribe will receive the existing MIMS building/land in Neopit, after the school moves to the current MIHS building.

As part of MISD's facilities plan, Keshena Primary School will also be expanded, adding classrooms and a new gym area. Specifics of that project have not yet been finalized.

## Interactive STEM Lesson

Third through fifth grade students at Keshena Primary School recently learned about coding and robotics as part of their STEM (science, technology, engineering and math) curriculum. They enjoyed learning about the topics and then applying what they learned to classroom activities. It was challenging but also a lot of fun!





# Menominee Language

Learning the Menominee Language isn't just about using it in the classroom. It's important to incorporate the language into daily activities and routines.

Recently, Members of the MenominiYouTeam visited the high school to talk about the importance of our language in hopes to inspire our youth to incorporate it more often in their daily lives. The group and students then shared a wonderful meal. Wāēwāēnen Dawn Wilber for making this happen!



*MIHS Students: We're in the final weeks of the school year. If you're a MIHS senior, check with your advisor or teachers to make sure you have completed what you need to graduate.*

## Making Music The Traditional Way

Internationally acclaimed musician [Wade Fernandez](#) recently worked with music teacher Erin Silk and MIMS students to teach them about, and learn how to play, the Native American flute.

Fernandez, a member of the Menominee Nation, is an award-winning musician, performing with voice, guitar, Native American flute and hand drum. He is also a certified teacher with a college degree in music education.

During a four-day residency, students learned how the Native American flute is a therapeutic instrument that helps express emotions and innate music.

At the end of a residency, students performed a song in concert with Fernandez.

"This was an outstanding opportunity for our students," stated Silk. "To have someone with this level of knowledge, understanding and talent willing to spend time with us will have an impact that will last a lifetime."



Menominee  
Indian School  
District

PO Box 1330  
Keshena, WI  
54135

Phone:  
715.799.3824



Non Profit Org.  
U.S. Postage PAID  
Keshena, WI 54135  
Permit No. 3

# May 2022

SUN	MON	TUE	WED	THU	FRI	SAT
1	2 School Bd. Mtg. @5 p.m.	3	4	5	6	7
8	9	10	11	12	13	14
15	16 School Bd. Mtg. @5 p.m.	17	18	19	20	21
22	23	24	25 MIHS Graduation	26	27	28
29	30 Memorial Day	31				